

Rothesay Academy



Area Committee Report

March 2016

School Profile 2015/2016

School Name
School Address
Head Teacher

Rothesay Academy
Rothesay Joint Campus, High Street, Rothesay, Isle of Bute PA20 9JH
Julie Fisher

Rothesay Joint Campus is a vibrant and caring learning environment where the needs and aspirations of our young people are at the heart of our planning and practice. We have the highest standards and expectations for all members of our community and we work hard to fulfil these. Our staff are dedicated, supportive and focused on achieving positive outcomes for young people. We are also committed to providing a wide range of opportunities for our young people to experience in order to maximise their potential.

Our aim is to provide a learning environment that gives all young people the opportunity to become:

Successful Learners

We encourage our young people to be successful learners by:

Offering a wide range of courses that challenge and support our young people to achieve their potential

Offering an extensive supported study programme.

Confident Individuals

We encourage our young people to be confident individuals by:

Participating in a wide range of extra-curricular activities

Using pupils as hosts and guides for school events

Responsible Citizens

We encourage our young people to be responsible citizens by:

Involvement in eco-school and community projects

Organisation and participation in memorial events such as Remembrance Sunday.

Effective Contributors

We encourage our young people to be effective contributors by:

Involvement in decision making

Leading extra-curricular activities

Recognising Wider Achievement

Rothesay Joint Campus has excellent links with the local community and provides a wide range of activities which fully embrace the principles of a Curriculum for Excellence. Participation in these activities and courses allow pupils to grow in confidence as they develop skills for learning, life and work.

These opportunities include:

- Skills for Work courses provided by Argyll college and West College:
 - Early Education and Childcare
 - Hospitality
 - Sport and Recreation
- Work experience and extended work placements
- Saltire Award
- Princes Trust XL Award
- Sports Leader
- Heart Start Qualification
- First aid at work (With sport injuries)
- Scottish Fencing (Ready steady fence) Qualification
- Positive Coaching Scotland (PCS) Course
- Scottish Young Ambassador Training
- Fyne Future Employability Award

Taking part in wider achievement activities offers young people the opportunity to learn team building, communication and life skills, and prepare them for future life challenges. By building on individuals' strengths and interests in this way, we regularly celebrate success and this also helps to develop young people's self-esteem and confidence and build resilience.

We also encourage young people to contribute to society through taking part in fund-raising events and other events such Sport's Relief and Children in Need.

SQA Performance¹

School roll as at Census ^{1a}	S4	S5	S6
2014-2015	61	41	55

Advanced Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	20	5	15	14
Number of passes Grade A-C	18	5	13	11
% of number passes Grade A-C	90.00%	100%	86.67%	78.57%
% of number passes Grade A-C Authority Average	85.20%	79.30%	79.00%	84.07%
% of number passes Grade A-C National Average ²	82%	84%	81.5%	80.9%
Number of Awards Grade A-D	19	5	14	12
% Awarded Grade A-D	95.00%	100%	93.33%	85.71%
% Awarded Grade A-D – Authority Average	91.48%	85.86%	89.80%	92.92%
% Awarded Grade A-D – National Average	Not available	90.3%	88.7%	88.6%

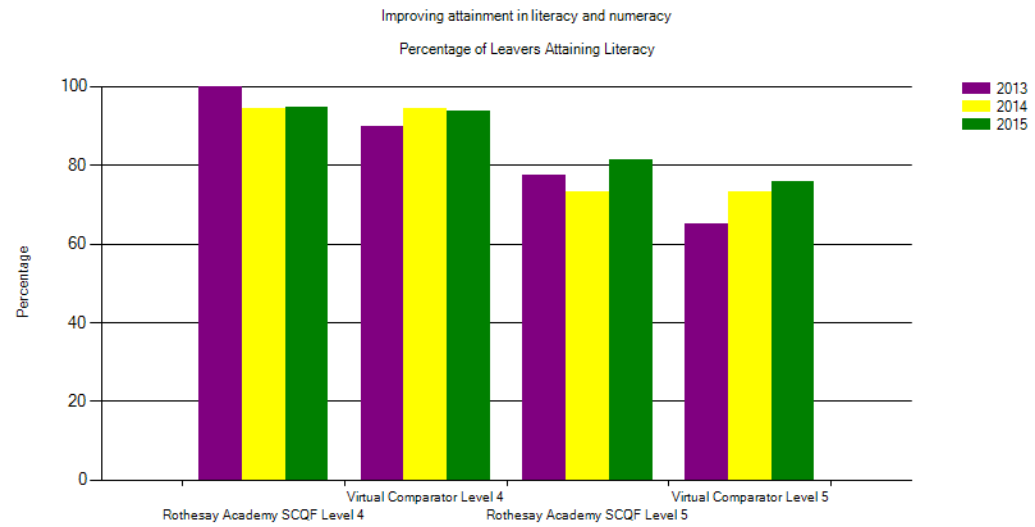
Higher	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	191	183	177	162
Number of Awards Grade A-C	142	134	121	120
% Awarded Grade A-C	74.35%	73.22%	68.36%	74.07%
% Awarded Grade A-C Authority Average	76.20%	77.60%	76.90%	76.98%
% Awarded Grade A-C National Average ²	79%	79%	77.6%	76.7%
Number of Awards Grade A-D	154	152	144	137
% Awarded Grade A-D	80.63%	83.06%	81.36%	84.57%
% Awarded Grade A-D – Authority Average	86.09%	85.88%	85.20%	85.61%
% Awarded Grade A-D – National Average	Not available	87.3%	85.7%	84.8%

SQA Performance (continued)¹

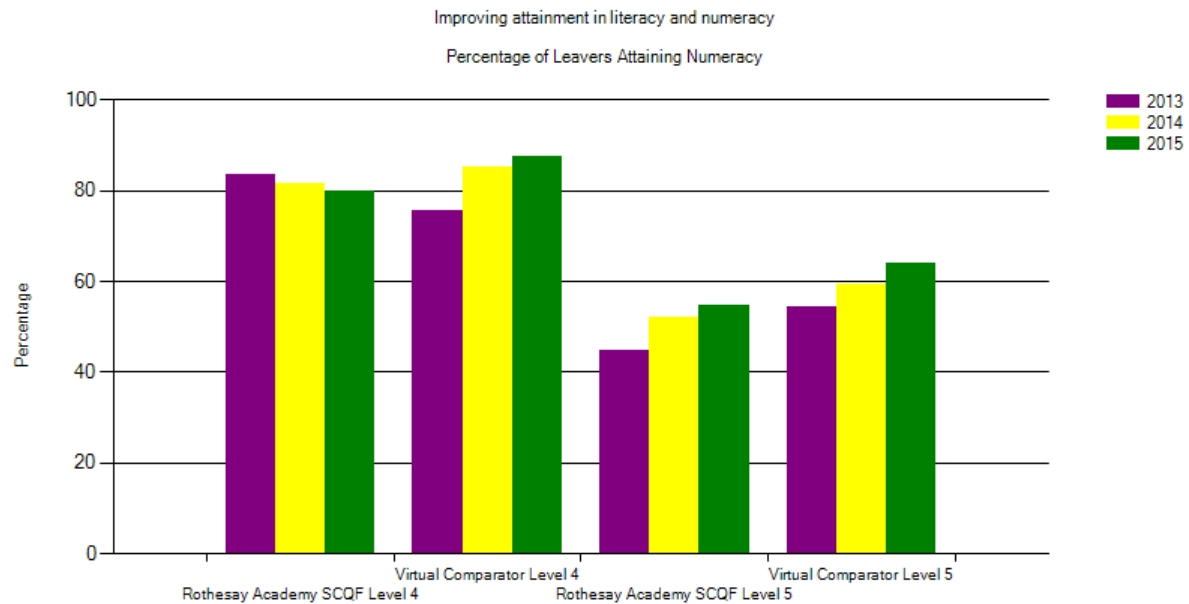
National 5³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 5 presentations across 10/11 - 12/13		180	313
Number of Awards Grade A-C			134	237
% Awarded Grade A-C			74.44%	75.72%
% Awarded Grade A-C Authority Average			82.00%	75.31%
% Awarded Grade A-C National Average ²			81.30%	79.8%
Number of Awards Grade A-D			150	268
% Awarded Grade A-D			83.33%	85.62%
% Awarded Grade A-D – Authority Average			88.17%	84.08%
% Awarded Grade A-D – National Average ²			87.3%	86.3%

National 4³	11/12	12/13	13/14	14/15
Number of Presentations ^{1a}	No National 4 presentations across 10/11 - 12/13		154	191
Number of Passes			154	191
% Passed			100%	100%
% Passed Authority Average			100%	100%
% Passed National Average ²			93.90%	93.3%

Percentage of Leavers attaining Literacy



Percentage of Leavers attaining Numeracy



School Leaver Destination Returns (SLDR)⁴

Measure	11/12	12/13	13/14	14/15	15/16
Number of Total Leavers	80	48	71	77	Data not yet collated
Number of Young People entering Higher Education (%)	42.5%	35.4%	35.2%	27.3%	
Number of Young People entering Further Education (%)	22.5%	29.2%	36.6%	35.1%	
Number of Young People entering Training (%)	7.5%	8.3%	4.2%	3.9%	
Number of Young People gaining Employment (%)	7.5%	16.7%	12.7%	27.3%	
Number of Young People gaining Voluntary Work (%)	0.0%	2.1%	0.0%	1.3%	
Number of Young People entering Activity Agreements (%)	2.5%	2.1%	1.4%	1.3%	
Number of Young People - Unemployed Seeking (%)	6.3%	6.3%	8.5%	3.9%	
Number of Young People - Unemployed Not Seeking (%)	10.0%	0.0%	1.4%		
Number of Young People - Unconfirmed (%)	1.3%	0.0%	0.0%		
Total number of young people in a Positive Destination (%)	82.5%	93.8%	90.1%	96.1%	
Total number of young people in Other Destination (%)	17.5%	6.3%	9.9%	3.9%	
Total number of young people in a Positive Destination (%) Authority Average	90.1%	92.5%	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.9%	7.6%	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	89.9%	91.4%	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	10.1%	8.6%	7.7%	7.1%	

Overview

Measure	11/12	12/13	13/14	14/15	15/16	% change in Roll over 5 years
Roll (as at census)	370	324	336	300	281	-24.05%
Clothing and Footwear Grant (number of pupils)	42	62	64	92	66	
Clothing and Footwear Grant (% of number of pupils)	11.4%	19.1%	19.0%	30.7%	23.49%	
Clothing and Footwear Grant (%) - Authority Average ⁵	7.56%	8.51%	9.54%	15.60%	11.51%	
Free School Meals (number of pupils)	no data	66	52	68	52	
Free School Meals (% of number of pupils)	no data	20.4%	15.5%	22.7%	18.51%	
Free School Meals (%) - Authority Average	0.0%	13.1%	12.0%	10.8%	9.09%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.2%	15.4%	15.5%	15.0%	not yet collated	

Attendance, Absence and Exclusions⁷

Measure	11/12	12/13	13/14	14/15	15/16	Range of Attendance (%) over 4 years ⁸
Attendance:						2.8%
Attendance (% of school roll)	93.5%	93.2%	92.5%	95.3%	93.4%	
Authorised Absence (% of school roll) ⁹	4.7%	4.2%	4.3%	3.3%	4.97%	
Unauthorised Absence (% of school roll)	1.7%	2.6%	3.1%	1.2%	1.52%	
Attendance Number of Pupils (%) - Authority Average	93.3%	93.1%	93.1%	92.64%	92.83%	
Attendance Number of Pupils (%) - National Average ¹⁰	not collated	93.6%	not collated	93.7%	Not collated	

Measure	11/12	12/13	13/14	14/15	15/16
Exclusions:					
Exclusion Openings	74	108	82	115	36
Exclusion Incidents	26	37	24	28	8
Number of Pupils	22	26	12	18	6
Exclusion Incidents per 1000 pupils	70.5	114.2	71.43	92.72	28.47
Exclusion Incidents per 1000 pupils - Authority Average	51.45	51.39	52.46	39.81	9.99
Exclusion Incidents per 1000 pupils - National Average ¹⁰	not collated	32.8	not collated	27.2	Not collated

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015/16 data for CFG and Free School Meals (FSM) is to the 16th November 2015 and therefore may change as the year progresses. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government and was **not** collected for 2011/2012 or 2013/2014 academic year. Data was collected in August for session 2014/15 and is therefore not yet available.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2015/16 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. Please note that session 2014/2015 figures have been updated from last year's report to show the final figure. This information is taken from SEEMiS Vision.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions for 2012/13 have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014). For session 2014/2015 they have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December 2015.